

# Campus Advisory Council

## September 2023 Notes

School Name: Summitt Elementary  
 Date/Time: Sept. 26, 2023 @ 3:30pm CT  
 Location: Summitt Elementary  
 Meeting Type: Regular

### Agenda

Agenda Items	Action Items	Presiding Co-Chair	Presenter/ Resource Person
Call to Order, Confirm Secretary to take notes		Alyssa Calhoun	
CAC Membership List <ul style="list-style-type: none"> <li>• Purpose of CAC</li> </ul>		Alyssa Calhoun	
Citizens Communications		Alyssa Calhoun	
Approval of Minutes	<b>X</b>	Alyssa Calhoun	
Principal Update <ul style="list-style-type: none"> <li>• Campus Updates – District SPED update; MAP Growth Testing</li> </ul>		Alyssa Calhoun	Principal Greco
PTA Update		Alyssa Calhoun	PTA President (Becca Beck)
Watch DOGS Update		Alyssa Calhoun	Nathan Guitrau
Other Business		Alyssa Calhoun	
Adjourn		Alyssa Calhoun	

### Attendees:

- Ariel Greco (Principal)
- Matthew Bradley (Asst. Principal)
- Alyssa Calhoun (parent, CAC Co-Chair)
- Heather Brannies (teacher, CAC Co-Chair)
- Lubna Abraham (Parent)
- Anita Glass (2nd grade)
- Tina Lamon (4th grade)
- Roger Stevens (art)
- Lisa Matuke (classified staff)
- June Lazaro (parent)
- Nathan Guitrau (parent, business)

## Notes

Alyssa called the meeting to order at 3:42 pm

Confirm Secretary to take notes: Nathan Guitrau

### CAC Membership List

- As of last week, had 6 parents
- Rep from each grade
- Need someone from Special Education

### Citizens Communications

- None

Approval of Minutes: approved by Becca Beck via e-mail in advance of meeting

### Principal Update

- Was supposed to do STAAR, but state has postponed distinctions and designations; even though have individual student scores, don't have school distinctions and designations
- MAP Growth Testing: math and reading three times per year
  - One data point teachers use to track student progress
  - AISD tracks, especially for 3<sup>rd</sup> grade
  - Reviewed chart on TV monitor
    - Blue and green are above grade level
      - K: 66% of students are green or blue; K as whole falls in the 76<sup>th</sup> percentile across all K in US
      - 1: 77<sup>th</sup> percentile
      - 2: 76<sup>th</sup> percentile
      - 3: 69<sup>th</sup> percentile
      - 4: 64<sup>th</sup> percentile
      - 5: 77<sup>th</sup> percentile
    - Math Comparison from end of year to beginning of '23-'24
      - K-2, 2-5 versions of the test (AISD pushed through harder test)
      - Kids get the accommodations they're entitled to
      - Discussed deltas for 3<sup>rd</sup> and 4<sup>th</sup> grades: harder test, different tech, test not read, etc.; expect to see improvement by mid-year

**Math Comparison from End of Year to Beg of Year**

	Kinder	First	2nd	3rd	4th	5th
Spring 22		73rd	79th	82nd	70th	76th
Fall 23	76th	77th	76th	69th	64th	77th

- 
- Reading Comparison from end of year to beginning of '23-'24
  - More consistent
  - We need to read to do math

**Reading Comparison from End of Year to Beg of Year**

	Kinder	First	2nd	3rd	4th	5th
Spring 22		61st	70th	65th	70th	79th
Fall 23	65th	65th	68th	69th	72nd	79th

- 
- GT window is open; all second graders will be screened (new this year); no details on screening yet; will receive more on Oct. 2
  - Alyssa: why, and will parents have to give permission?
  - Ms. Greco: screening not testing; will get the details/answers
  - Mr. Bradley, GT lead, joined for discussion: District got grant to screen many – universal opp to identify kids who would benefit from advanced learning
  - 5 elements of the test; screening is two of 5 sections; think ~40 minutes; use those results to identify who may benefit from taking the remaining sections
    - Any 2<sup>nd</sup> grade parent who wants child tested on all 5 parts should submit the nomination form
  - Parent permission not needed for the screener; parent permission needed for full test

- Not sure if those already in GT take the screener or test again
- Alyssa: will we receive more resources if larger number of students qualify?
  - Ms. Greco: lots of efforts on intervention support; other side of which students need advanced learning; capture kids that are good candidates for GT programming; at district level, no pull-out for GT (kids get advanced learning in classroom)
  - Mr. Bradley: partner GT students up so when advanced learning happens, they can partner
  - June: how does that work for dual language?; Mr. Bradley: they are clustered together
  - Mr. Bradley: 2<sup>nd</sup> grade screening may complete after window, but the student won't be penalized
  - For those that further apply, will know by Dec. 18
  - GT services begin Jan. 9, 2024 for identified students

Austin Independent School District   Advanced Academics	
Gifted & Talented 2nd Grade Universal Screener	
Who will participate?	<ul style="list-style-type: none"> <li>• All second grade students (including those previously identified as GT).</li> <li>• Second grade teachers will administer the screener.</li> </ul>
Why a universal screener?	<ul style="list-style-type: none"> <li>• Identify students from historically underrepresented populations.</li> <li>• AISD Board requested and approved</li> <li>• Local norms will be established to identify students for the full identification process.</li> </ul>
When will it take place?	<ul style="list-style-type: none"> <li>• October 2-13, 2023</li> <li>• Campuses will choose one day within the window.</li> </ul>
What is the process?	<ul style="list-style-type: none"> <li>• Students will take a non-verbal online assessment.</li> <li>• The assessment will take about 45 minutes</li> <li>• Students will receive accommodations that reflect their identified needs.</li> </ul>
Next steps	<ul style="list-style-type: none"> <li>• Parents will be notified if students will continue with the identification process.</li> <li>• Parents &amp; teachers will complete an observation checklist (a link will be provided)</li> <li>• Written notification of decision will be provided by December 18, 2023</li> <li>• Gifted and Talented services will begin January 9, 2024 for identified students.</li> </ul>

- 
- For those not in 2<sup>nd</sup>, there is a referral form that parents complete
- This is focus of Principal Chat on Oct. 6 at 8 am – will have details then

- District SPED Update
  - AISD Board meeting tonight

- We are not in a conservatorship, TEA is monitoring
- If we follow the agreements in the plan, we stay under monitoring
- There is professional learning that all instructional staff will have to complete (1 per month)
- Ms. Greco will use PLC time and Professional Dev Days (like Oct. 9) for teachers to work on modules

#### PTA Updates

- Family Night at The Boat tonight
- Next Monday, Oct. 2 at 6 pm, is the next PTA meeting on zoom (link in newsletter)
- Beautification effort on Oct. 13 evening (larger equipment) and Oct. 14 at 9 am
  - Ms. Greco requesting more info. for she and Ms. Matuke
- Eagle Fest 3-6 pm on Oct. 21; volunteer links and amazon wish list open and in newsletter

#### WatchD.O.G.S. Update

- Great turn-out for Pizza Night, ~40 new volunteers attended
- Removed awning, to remove the old fish pond
- Ordering dual-language program sign – will review with Ms. Greco
- Looking forward to getting new volunteers in school, supporting Eagle Fest

#### Other Business

- Lubna: liked intro. of staff and cafeteria tasting table at Back to School; felt intro. ate into teacher time; it was rushed; Ms. Brannies: parents liked learning of specials teachers
- June: Mid-Autumn Festival coming Friday, Sept. 29, 6:30 pm; selling lanterns, snacks and food; lion dance at 7:30 pm; venmo being accepted
- Next meeting is Monday, Oct. 30

Meeting adjourned at 4:44 pm

Notes respectfully submitted by Nathan Guitrau